CSIS104: Introduction to Computer Science Lecture 1: Administrative Stuff Computational Thinking

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Overview:

Contents and objectives

- What is CSIS 104?
 - Introduction to Computer Science principles
 - A course with no prerequisites:
 - no background in computer science needed
- What isn't CSIS 104?
 - A Computer literacy course
 - A programming course

Main Objective: Computational Thinking



What is Computational Thinking?

- Computational thinking involves:
 - Solving problems
 - Designing systems
 - Understanding human behavior by drawing on the concepts fundamental to computer science
 - It includes a range of mental tools that reflect the breadth of the field of computer science

What are the elements of Computational Thinking?

- Logical Thinking
- Algorithmic Thinking
- Efficient Solutions
- Scientific Thinking
- Innovative Thinking

Organization of the Course

- Lectures: once a week
- Labs: once a week. You have to attend!
- Evaluation: Grade is based on
 - a midterm exam
 - a final exam
 - quizzes
 - assignment

Tentative grading

- The tentative overall weighting for your grade:
 - Assignment: 10%
 - Quizzes: 25%
 - Mid-Term Exam: 25%
 - Final Exam: 40%

Survival guide

- Tell me and I will forget;
- show me and I may remember;
- involve me and I will understand.
- Keep up with the course material
 - Attend lectures and labs
 - Participate in the discussions (be active)
 - Solve the assignments and understand the model answers provided
- WWW-page
 - Visit course home page regularly for announcements and supplemental material
 - http://met.guc.edu.eg/Courses/CourseEdition.aspx?crsEdId=781

Survival guide: Do not copy !!!



Algorithmic Thinking

- Consider the following problem: We want to wash our hair twice.
- Algorithm
 - 1 Wet your hair
 - 2 Lather your hair
 - 3 Rinse your hair
 - 4 Lather your hair
 - 5 Rinse your hair
 - 6 Stop, you have finished shampooing your hair
- Informally:
 - An algorithm is a step by step method for solving a problem

Algorithms

- Algorithms are not necessarily limited to simple tasks.
- We use algorithms all the time in our daily life, for example:
 - Cooking recipes
 - Directions how to get to places
 - Performing mathematical tasks such as:
 - Calculate the students' GPA
 - Calculate the interests for invested money in a bank

• . . .

An algorithm for calculating the area of a square

- Step 1. Get the value of Side
- Step 2. Area = Side x Side
- Step 3. print the value of Area

Why is this important?

- If we can specify an algorithm to solve a problem, then we can automate its solution.
- Definition (Computing agent)
 - A computing agent is an entity capable of performing the steps described in the algorithm, that is, execute the algorithm
 - This could be:
 - a person
 - a robot
 - a living cell (of an organism or a bacteria)
 - a computer
 - In our case, typically a computer.

Why use a computer?

- **Computers are fast:** they can perform operations without errors at speed unattainable by human beings.
- **They can store very large amount of information:** Human beings have a difficulty managing and keeping track of a large number of objects.
- They are not task specific: they can be programmed to perform different tasks. Most other tools can do only one thing.
- **Their tasks can be automated:** computers are excellent at performing the same task over and over again on similar pieces of data (i. e., preparing payment bills for every mobile phone user)

Algorithm: Historic roots

- Named after the Persian mathematician:
 - Muhammad Ibn Musa Al-Khwarismi
 - 780-850 in Khwarism (today Khiva), Usbekistan
- developed a strategy for calculating heritage proportions for rich Arabian with four woman using algebraic methods
- His name was turned into Algorism and that evolved Algorithm



Representing algorithms

- What language to use?
 - Expressive
 - Clear, precise and unambiguous
- For example, we could use:
 - Natural Languages (e. g., English)
 - Formal Programming Languages (e.g. Java, C++, Python)

Contacts

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